

CURRICULUM INFORMATION: JUNIOR 2
MICHAELMAS TERM 2021



Mathematics	English	Science
<p>Topic/s: Place Value, Addition and Subtraction, Multiplication and Division, Money</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recognise, order and compare numbers to 100. To add and subtract two-digit numbers when crossing tens. To count, select and compare money, using £ and pence. To begin to divide and multiply numbers. To use new mathematical knowledge to solve a range of problems and investigations. <p>Skills: Through their learning pupils will develop the skills of: Addition; subtraction; multiplication; division; calculating using money; problem solving.</p> <p>Subject teacher/s: Mrs Burley and Mrs Glen-Roots</p>	<p>Topic/s: Traditional tales, Letters and Postcards, Non-Chronological Writing, Poetry and fantasy writing. Linked to our 'Castles' topic in History and Geography.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To punctuate sentences with accuracy when writing independently. To read and understand a range of stories independently and in small groups. To recognise the features of a letter and postcard. To understand what non-chronological writing is. To explore a range of poems and create their own poem. <p>Skills: Through their learning pupils will develop the skills of: Writing a range of text types; developing vocabulary; understanding of texts.</p> <p>Subject teacher/s: Mrs Burley and Mrs Glen-Roots</p>	<p>Topic/s: Uses of everyday materials and Squash, bend, twist and stretch. Linked to our 'Castles' topic in History and Geography.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To identify and compare suitability of a variety of everyday materials, including wood, metal, plastic, glass, rock, brick, paper and cardboard for particular uses. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <p>Skills: Through their learning pupils will develop the skills of: Observe closely, perform simple tests, identify and classify, use observations and ideas to suggest answers to questions and gather and record data to help in answering questions.</p> <p>Subject teacher/s: Mrs Burley and Mrs Glen-Roots</p>
History	Geography	RE
<p>Topic/s: Castles</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know why castles were built. To know how and why castles changed. To know the features of a castle. To know how to attack and defend a castle. To experience a castle first-hand through a field trip to a local castle. <p>Skills: Through their learning pupils will develop the skills of: Expanding depth and range of British and local history and events through time; exploring castles from a range of different sources.</p> <p>Subject teacher/s: Mrs Burley and Mrs Glen-Roots</p>	<p>Topic/s: Castles in the UK</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To find out why some castles were built on hills. To find out which physical land features made castles easier to defend. To name and locate UK capital cities and their castles. To devise a simple map, and use and construct a simple key. <p>Skills: Through their learning pupils will develop the skills of: Explore maps using simple keys. Then move around the map using compass points, identify the UK and its countries and capital cities on a map, find out why castles were built on hills and become familiar with these geographical features: hill, sea, river, cliff.</p> <p>Subject teacher/s: Mrs Burley and Mrs Glen-Roots</p>	<p>Topic/s: Old Testament Stories and Prayers, Sharing in the Life of Jesus, Mary and The Saints</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop knowledge of the two parts of the Bible. To develop an understanding of Mary as the Mother of Jesus and her relationship with God. <p>Skills: Through their learning pupils will develop the skills of: Recall of stories and characters; comparing and contrasting Biblical characters and relationships; sequencing; discussion; empathy; mindmapping.</p> <p>Subject teacher/s: Mrs Hill (2G) and McAloon (2B)</p>

Music	PE & Games	Art
<p>Topic/s: No Place Like, Harvest, Recorder, Christmas play</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To listen to 'No Place Like' by Kerry Andrews and to evaluate how she constructed this composition. To draw pictures of their own homes and to then compose a piece that reflects the sounds and words that they associate with them. To accompany songs with a variety of percussion instruments. To learn songs in celebration of Harvest Festival. To learn and perform songs for the Christmas play. To further develop recorder playing with expanding repertoire. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Performance; listening; appraising; music notation and composition.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Gymnastics, ABC (Agility, Balance, Control), Rugby</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching. To develop balance, agility and co-ordination, and begin to apply these to a range of activities. To participate in team games, developing simple tactics for attacking and defending. To perform routines using simple movement patterns. To understand the concept of fair competition, winning and losing. To develop core strength and balance during stationary holds, slow and fast movements. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; understanding of rules of games; teamwork.</p> <p>Subject teacher: Mr Vaughan</p>	<p>Topic/s: Castles</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use a wide range of materials to design and make products. To describe differences and similarities between different styles of art. To develop a range of artistic techniques. To develop knowledge of artists. To be inspired by artists to create own art work. To explore the colour wheel <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Drawing; painting; observation; appreciation of artists' work.</p> <p><i>Black History Month – Esther Mahlangu</i> 'Fishing boats on the beach at Saint Maries-de-la-Mer' for texture. Printing, collage & painting on collage, oil pastels and water colour - line and colour. Coat of Arms. Labyrinth and maze drawings/paintings.</p> <p>Subject teacher/s: Mrs Burley and Mrs Glen-Roots</p>
Design & Technology	Computing	Drama
<p>Topic/s: Puppets</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To research a range of puppets. To make designs for their own puppet. To use own ideas to create puppets. To evaluate own and others' work. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Researching; designing; making; cutting; sewing; sticking; knotting; measuring; evaluating.</p> <p>Subject teacher/s: Mrs Burley and Mrs Glen-Roots</p>	<p>Topic/s: Online Safety, ICT Core Skills</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know the importance of online safety. To know how to keep safe and act responsibly online. To create a Word document. To save and find work on the school network. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Online safety; communicating; interacting with ICT; creating within ICT; organising storing and manipulating digital content.</p> <p>Subject teacher/s: Mrs Burley (2G) Mrs McAloon (2B)</p>	<p>Topic/s: KS1 Stage Christmas Production. Presenting using actions and props.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To work as a group, listening and performing together. To use imagination. To understand the story and meaning behind the KS1 Christmas Production. To perform in front of an audience and acknowledge the reward of audience appreciation. To interact closely with others. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Building confidence; working together; listening; clear diction; imagination.</p> <p>Subject teacher: Mr Vaughan</p>
French	Mandarin	
<p>Topic/s: all about me!</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To give details about yourself including your name and age, pets and siblings. To be able to recognise and name a range of pets To be able to recognise and name a range of colours <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Using and understanding topical vocabulary and phrases; building confidence; attempting accurate pronunciation.</p> <p>Subject teacher: Madame Tatton</p>	<p>Topic/s: Basic Greetings, Family, Body parts, Self-introduction, Rhyme, Mid-Autumn Festival</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To greet each other. To say family members. To say body parts. To say 'My name is...', and ask 'What is your name?' To celebrate children's Birthdays by singing 'Happy Birthday'. To know an important Chinese festival 'Mid-Autumn Festival'. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Listening to and understanding key vocabulary; building up confidence; attempting accurate pronunciation; appreciating Chinese culture; singing.</p> <p>Subject teacher: Mrs Huang</p>	

PSHECE	Home School links	Homework
<p>Topic/s: Protective Behaviours: Feelings and Feeling Safe, Environment</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To recognise 'Early Warning Signs', and what is experienced when you feel unsafe. • To develop a knowledge of body awareness and secrets. • To explore networks of support. • To know why name calling is inappropriate and explore friendship groups and the concept of 'bullying'. • To find out why being solitary can sometimes be positive. • To know why giving is more important than receiving. • To find out about global warming. What is it? How will it affect us? <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Discussion; listening to others; sharing views and thoughts; empathy.</p> <p>Subject teacher/s: Mrs Burley and Mrs Glen-Roots</p>	<ul style="list-style-type: none"> • Read a range of different texts with your child. • Explore your house and the outdoors to identify different natural and manmade materials. • Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee. • Find continents and oceans on a map. • Visit castles. • Write a letter to Santa. 	<ul style="list-style-type: none"> • Daily reading – focussing on comprehension too. • Times tables – especailly 2s,3s,5s,10s. • Maths Passport practice. • Spellings on Seesaw every Friday.

